

Membina Kemahiran Pertuturan Menerusi Aktiviti Lakonan Dalam Pengajaran Bahasa Arab

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Abstrak

Kajian ini dilakukan untuk melihat permasalahan bahasa dan sikap pelajar bahasa Arab menerusi aktiviti lakonan. Aktiviti lakonan merupakan strategi pengajaran yang berpusatkan pelajar dan memberi lebih ruang kepada pelajar untuk meneroka kemahiran bahasa. Bagi mendapatkan data kajian, teknik rakaman dan soal selidik digunakan. Responden kajian melibatkan 30 pelajar sekolah Menengah tingkatan empat di Sekolah Menengah Kebangsaan Agama Kuala Lumpur. Melalui aktiviti ini dapat dikenal pasti kesukaran yang dihadapi oleh pelajar dalam pembelajaran bahasa Arab. Dapatan kajian juga menunjukkan bahawa para pelajar bersikap positif terhadap aktiviti lakonan digunakan dalam pembelajaran bahasa Arab.

Katakunci: sikap, berpusatkan pelajar, aktiviti lakonan, kemahiran bahasa, pembelajaran bahasa Arab.

Developing Speaking Skills Through Implementation Of Role Play Activities In Teaching Arabic

Abstract

This study was conducted to seek linguistic problems and the attitude of students of Arabic language through role play activities. Role play activities are student-centered teaching strategies and offer more opportunities for students to explore their language skills. To obtain data of the study, recording technique and questionnaire distribution were employed. Respondents of the study involved 30 secondary school students from form four at National Religious Secondary School of Kuala Lumpur. Through these

activities, difficulties overcome by the students in learning Arabic can be identified. The result of the study also showed that the respondents behaved positively toward the use of role play in learning Arabic.

Keywords: attitude, student-centered, role play activities, language skills, learning Arabic.